

TIME PLAN GRADE SIX UNIT

| TIME FRAME | LO#1 | LO#2 | LO#3 | Assessment | | Themes and Concepts |
|--|---|---|---|------------|-------|-------------------------|
| | | | | Who | How | |
| 2 Classes (45-50 minutes) | Sub-Skills | Sub-Skills | Sub-Skills | | | |
| | Developing a hypothesis | | | T | C & R | LL: Adaptations |
| | Designing an experiment | | | | | |
| | Observing, measuring and experimenting | | | | | |
| | Identifying trends, drawing conclusions and evaluating hypothesis | | | | | |
| | Reporting | | | | | |
| 1 Class (45-50 minutes) | Sub-Skills | Sub-Skills | Sub-Skills | | | |
| | | Knowledge of major ideas | | T | C | LL: Animal Behaviours |
| | | Understanding of information | | | | |
| | | Interpretation of facts | | | | |
| | | Relate knowledge from several areas | | | | |
| | | Reporting Time management | | | | |
| 1 Class (45-50 minutes) | Sub-Skills | Sub-Skills | Sub-Skills | | | |
| | | Translating knowledge into a new context | Utilisation and management of resources | T | R | LL: Nutrition |
| | | Observation and recall of knowledge Predicting | | | | |
| 1 Class (45-50 minutes) | Sub-Skills | Sub-Skills | Sub-Skills | | | |
| | Graphing | Knowledge of major ideas | Utilisation of resources | T | C & R | LL: Population |
| | Drawing conclusions | Translate information into a new context | Impact of man on environment | | | |
| | Reporting | Interpret facts Predict consequences | Ethics | | | |
| Number of classes depends on activity assigned by teacher (45-50 minutes) | Sub-Skills | Sub-Skills | Sub-Skills | | | |
| | | | Utilisation of resources | T | | LL: Threats to Survival |
| | | | Impact of man on environment Ethics | | | |

P = peer C = checklist T = teacher R = rubric

RECORDING SHEET FOR LESSON PLAN

Codes for Recording

- NY not yet been exposed to this / did not make any attempt
- 1 Attempted task, but not able to at all.
- 2 Able to, but only at a basic level.
- 3 Able to, but not consistent, needs more practice. Only in one context.
- 4 This learner has met the criteria for this level and can move on to the next level.
- 5 Performs above expectations.

NAME OF SCHOOL:..... **GRADE:**..... **CLASS:**..... **YEAR:**.....

| | | | SCIENCE PROCESS SKILLS | | | | | | | SCIENCE KNOWLEDGE | | | SCIENCE AND SOCIETY | | | | | | | | | | |
|---|--------------|---|------------------------|--|--|--|--|--|--|-------------------|--|--|---------------------|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | | | | | |
| | THEMES | } | | | | | | | | | | | | | | | | | | | | | |
| | | | SKAV | | | | | | | | | | | | | | | | | | | | |
| | WHO ASSESSES | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |
| | DATE | | | | | | | | | | | | | | | | | | | | | | |
| | NAMES | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | | | | | |