

TIME PLAN GRADE FIVE UNIT

TIME FRAME	LO#1	LO#2	LO#3	Assessment		Themes and Concepts
				Who	How	
1 Class (45-50 minutes)	Sub-Skills	Sub-Skills	Sub-Skills			
		Understanding information		T	R	LL: Species Identification
		Generalizing from given facts				
		Seeing patterns				
1 Class (45-50 minutes)	Sub-Skills	Sub-Skills	Sub-Skills			
		Observation and recall of information		T	R	LL: Habitats
		translate knowledge into new context				
		Understand and use information				
1 Class (45-50 minutes)	Sub-Skills	Sub-Skills	Sub-Skills			
	Graphing			T	C & R	LL: Life Cycles
	Identifying trends					
1 Class (45-50 minutes)	Sub-Skills	Sub-Skills	Sub-Skills			
		Observation and recall of information		T	R	LL: Nutrition
		Understanding and use of information				
		Sorting and Classifying				
		Predicting				
1 Class (45-50 minutes)	Sub-Skills	Sub-Skills	Sub-Skills			
	Graphing	Knowledge of major ideas		T	C & R	LL: Population Change
	Drawing conclusions	Translate information into a new context				
	Reporting	Interpret facts				
		Predict consequences				

P = peer C = checklist T = teacher R = rubric

