

Students skull page



Using the pictures above, find the special teeth that help the animal to eat its food. Place this animal in the table showing what you think their diet would be and therefore whether it is a herbivore, carnivore or omnivore.





## WORKSHEET - teeth talk

Student Name: \_\_\_\_\_

Class: \_\_\_\_\_

Year: \_\_\_\_\_

Skull #	Diet	Category	Reasoning	New Category
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				





## ASSESSMENT

Rubric for Teeth Talk Worksheet:

1	2	3	4
Learner was unable to identify the teeth, and could not classify diet or category that the skulls fell under.	Learner could identify the teeth, although reasoning behind classifications did not always show the understanding of the concepts.	The learner completed the worksheet showing good reasoning behind the classifications.	Learner exceeded expectations, producing innovative reasoning behind classifications.

