



**Your Cat's Name:** \_\_\_\_\_

**Appearance:** This large cat has a long, slender body with a tan coat and solid black spots. The head is small with tear marks running from the corner of the eyes to the mouth and amber eyes.

**Habitat:** \_\_\_\_\_

**Diet:** \_\_\_\_\_

**Hunting Behaviour:** \_\_\_\_\_

**Social Behaviour:** \_\_\_\_\_

**Age of Sexual Maturity:** \_\_\_\_\_

**Threat to Man:** \_\_\_\_\_



**Your Cat's Name:** \_\_\_\_\_

**Appearance:** This large spotted cat is short, stocky and muscular. The coat is marked with brown spots surrounded by black. The head is large with a powerful jaw.

**Habitat:** \_\_\_\_\_

**Diet:** \_\_\_\_\_

**Hunting Behaviour:** \_\_\_\_\_

**Social Behaviour:** \_\_\_\_\_

**Age of Sexual Maturity:** \_\_\_\_\_

**Threat to Man:** \_\_\_\_\_



**Your Cat's Name:** \_\_\_\_\_

**Appearance:** The largest of all cats has black stripes on an orange coat, with males having a prominent fur collar.

**Habitat:** \_\_\_\_\_

**Diet:** \_\_\_\_\_

**Hunting Behaviour:** \_\_\_\_\_

**Social Behaviour:** \_\_\_\_\_

**Age of Sexual Maturity:** \_\_\_\_\_

**Threat to Man:** \_\_\_\_\_



**Your Cat's Name:** \_\_\_\_\_

**Appearance:** This medium sized cat has a long slender body with a yellow-grey to reddish-brown coat. Their tails are tapered, and ears narrow and pointed with long black tufts. The hind legs are longer than the forelegs.

**Habitat:** \_\_\_\_\_

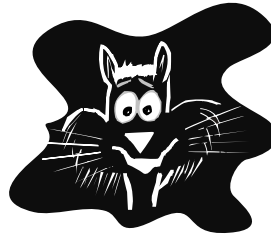
**Diet:** \_\_\_\_\_

**Hunting Behaviour:** \_\_\_\_\_

**Social Behaviour:** \_\_\_\_\_

**Age of Sexual Maturity:** \_\_\_\_\_

**Threat to Man:** \_\_\_\_\_



**Your Cat's Name:** \_\_\_\_\_

**Appearance:** This small cat has a variety of coat patterns and colours.

**Habitat:** \_\_\_\_\_

**Diet:** \_\_\_\_\_

**Hunting Behaviour:** \_\_\_\_\_

**Social Behaviour:** \_\_\_\_\_

**Age of Sexual Maturity:** \_\_\_\_\_

**Threat to Man:** \_\_\_\_\_

## Completed Field Guides



### **LION:** *Panthera leo*

**Appearance:** This large cat has a uniform tawny / sandy coat with some having a black tip to their tails. The males have a long mane.

**Habitat:** Savannah

**Diet:** Large antelope mainly

**Hunting Behaviour:** Nocturnal and diurnal hunter. Stalking as close as possible, finishing off with a short chase. Jumps on back generally to bring down prey.

**Social Behaviour:** Social animal, lives in family groups (prides).

**Age of Sexual Maturity:** Males reach sexual maturity at about five years.

**Threat to Man:** These cats are a threat to man



**CHEETAH:** *Acinonyx jubatus*

**Appearance:** This large cat has a long, slender body with a tan coat and solid black spots. The head is small with tear marks running from the corner of the eyes to the mouth and amber eyes.

**Habitat:** Savannah

**Diet:** Small antelope mainly

**Hunting Behaviour:** Diurnal hunter, stalking, then chasing down at high speed. Trip and strangle.

**Social Behaviour:** Solitary cat, with some males forming coalitions. Mother leaves cubs at about 18 months.

**Age of Sexual Maturity:** Two years of age

**Threat to Man:** Are not a threat to man



**LEOPARD:** *Panthera pardus*

**Appearance:** This large spotted cat is short, stocky and muscular. The coat is marked with brown spots surrounded by black. The head is large with a powerful jaw.

**Habitat:** Savannah, Forest, Mountain

**Diet:** Antelope mainly

**Hunting Behaviour:** Nocturnal, will pounce on prey and kill by strangulation. Will take kill up a tree

**Social Behaviour:** Solitary except with cubs, mother generally leaves cubs around two years of age

**Age of Sexual Maturity:** About three years

**Threat to Man:** Are a threat to man



**TIGER:** *Panthera tigris*

**Appearance:** The largest of all cats has black stripes on an orange coat, with males having a prominent fur collar.

**Habitat:** Forest

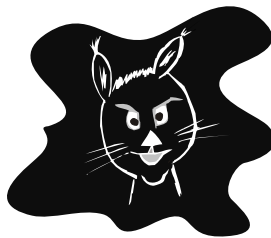
**Diet:** Wild pig and deer.

**Hunting Behaviour:** Nocturnal hunter, stalking and pouncing on prey.

**Social Behaviour:** Generally solitary, will sometimes share meal. Mother leaves cubs at about two years of age.

**Age of Sexual Maturity:** Around five years.

**Threat to Man:** Is a threat to man



**CARACAL:** *Felis caracal*

**Appearance:** This medium sized cat has a long slender body with a yellow-grey to reddish-brown coat. Their tails are tapered, and ears narrow and pointed with long black tufts. The hind legs are longer than the forelegs.

**Habitat:** Savannah, Forest

**Diet:** Birds and small antelope

**Hunting Behaviour:** Nocturnal hunter, able to pounce on a bird in flight. Will take its kill up a tree.

**Social Behaviour:** Solitary cat, mother leaves her young at about one year of age.

**Age of Sexual Maturity:** About 14 months.

**Threat to Man:** Is not a threat to man



**DOMESTIC CAT: *Felix domesticus***

**Appearance:** This small cat has a variety of coat patterns and colours

**Habitat:** Urban settlement / town

**Diet:** Small animals including mice, birds and insects. Domestic cat food

**Hunting Behaviour:** Stalk and pounce, will play with food. Nocturnal and diurnal

**Social Behaviour:** Mostly solitary, but will form social group in some domestic settings

**Age of Sexual Maturity:** About one year

**Threat to Man:** Is not a threat to man



**ASSESSMENT**

**Assessment Rubric for field guide:**

1	2	3	4
Learner could not correctly place information onto the field guide from the cards.	Learner was mostly correct in placing the information from the cards onto the field guide.	Learner could correctly place information on the cards into the correct category on the field guide.	Learner showed a deeper understanding of the information on the cards, for e.g. correctly predicting that in the species where the only groupings were mother and cubs that the animal was naturally solitary, where hunting occurred during the day that the species was diurnal etc.

**Language links:**

LEARNING OUTCOMES	ASSESSMENT STANDARDS
LO2: Speaking	Shares ideas and offers opinions on less familiar topics, using speculation and hypothesis
	Uses interaction strategies to communicate effectively in group situations
	Uses appropriate body language and presentation skills
LO3: Reading and Viewing	Uses previous knowledge or textual clues to determine meaning and make inferences
LO4: Writing	Writes informational texts expressing information clearly
LO5: Thinking and Reasoning	Processes information

